



New Hampshire's Future Educators Academy High School Course of Study

Career Focus: Education & Training
Career Plan: Teaching & Training; Professional Support Services; Administration & Administrative Support
What is it? Education is one of the largest industries in our country with over eleven million jobs. Over the next fifteen years, as a significant number of New Hampshire educators reach retirement age, the demand for high quality teachers and administrators will surpass the current supply.
Salary Range: Teacher salaries are established by the local school districts. Contact NEA-NH.

College and Employment Planning

Career Opportunities Certification in: Elementary Education Middle School Education High School Education Special Education Speech/Language School Administration Librarian/Media Generalist Technology Coordinator Guidance Counselor Para-Educator	<u>Future Educators Academy</u> “Exploring the Art of Teaching” In the first FEA course, high school juniors with a C+ average will explore the art of teaching through classroom-based lessons coupled with school-to-career activities. Students will be evaluated on their attainment of skills, knowledge and experience and must achieve a final grade of B or higher to be recommended for the second FEA course. FEA students will “practice” teach a sample lesson plan and, as part of the self-assessment process, be videotaped. A reflective journal will be kept to document level of progress and resources needed to be a quality teacher.	<u>Future Educators Academy</u> “Practicing the Art of Teaching” In the second FEA course, high school seniors will practice the art of teaching. The content aligns with National Board Standards for Professional Teaching and offers contact hours in classroom-based instruction as well as supervised observation. The combination of the two FEA courses aligns with the Foundations of Education course taught at the Manchester/Stratham campus of New Hampshire Community Technical College. FEA students have the option to receive (3) college credits. Students will produce an FEA portfolio of documented evidence to include with their application to a Teacher Preparation Program.
<u>Postsecondary Schools that offer Teacher Certification Programs(s)</u> 4-Year Antioch/New England, College for Lifelong Learning, Chester College, Colby-Sawyer College, Dartmouth College, Franklin Pierce College, Keene State College, New England College, Plymouth State University Rivier College, Saint Anselm College, Southern NH University, University of NH, Upper Valley Teacher Institute 2-Year New Hampshire Technical Institute, NH Community Technical College at Manchester/Stratham; Laconia/Berlin; Nashua/Claremont.		

High School Course Planning:

	9 th Grade	10 th Grade	11 th Grade	12 th Grade	School-to-Career Connections
English	English 9 with emphasis on Business/Technical Writing	English 10	English 11	English Composition, American Lit or Themes in Literature	Classroom Observations Teacher's Aide Supervised Internship Campus Visits Informational Interviews FCCLA FEET Shadow college education major
Math	Algebra I	Geometry	Algebra II	Probability & Statistics or Calculus	
Social Studies	World History	United States History I with unit on Technology and Society	United States History II	Intro to Psychology	
Science	Introduction to Science	Biology	General Chemistry	Physics	
Foreign Language	Foreign Language I	Foreign Language II	Foreign Language III	Advanced Foreign Language	
Future Educators Pathway	IT & ME IT & ME Works (or its equivalent) Future Educators Exploring Teaching (FEET).	Advanced Computer Applications Child Growth & Development Future Educators Exploring Teaching (FEET)	FEA Exploring the Art of Teaching Intro to Multimedia	FEA Practicing the Art of Teaching Public Speaking	



FUTURE EDUCATORS ACADEMY

Express Plan to Teaching

To earn a certificate of completion, FEA students must take all of the courses on the “required” list accumulating a total of four credits. If the total credits earned from the “required course” list fail to meet the standard, FEA students may add the credits earned from courses on the “recommended” list.

Courses on both the required and recommended list may earn college credit through Project Running Start which is offered through the New Hampshire Community-Technical College System. For reference purposes only, the grid below reflects the course titles and registration #'s from the Stratham campus. If students are interested in this option, they should consult their high school guidance counselor and/or the Project Running Start Coordinator.

The FEA courses are not offered through Project Running Start but do offer (3) college credits through an articulation agreement with NHCTC-Stratham/Manchester. The process by which the credit is earned is being piloted by the Director of the Center for Teaching and Learning at the above-named campus and includes an assessment of the student’s FEA portfolio. For more information on this option, students should see their FEA teacher.

MODEL COURSE ALIGNMENT GRID FOR FEA/PROJECT RUNNING START

Required Courses:	Recommended Courses	Running Start Option at NHCTC-Stratham*
	Probability & Statistics	MATH202
English Composition		ENGL110
	Intro to Psychology	PSYC110
Advanced Computer Applications		CIS221
	Chemistry	CHEM110
US History		HIST204
	Child Growth & Development	ECE100
Exploring the Art of Teaching Practicing the Art of Teaching		EDUC104 Foundations of Education (3) credits