Training Test and Practice Test Update

Dacia Hopfensperger
Director, State Services

K-12 Leads Meeting
January 14, 2014

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Assessment Consortium

Agenda

- Overview of the Training Test
- Comparison of Training Test and Practice Test
- Feature Updates
- Scheduled Downtimes

Training Test Overview

- Training Test release date: January 30
- Purpose: Provide students with an opportunity to quickly become familiar with the software and interface features that will be used in the Field Test
- Grade Bands:
  - 3-5
  - 6-8
  - High school

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Training Test Overview – Cont.

- 6-9 items per grade band per content area
- Non-PT items only
- Includes new item types:
  - Matching tables (ELA and math)
  - Fill in tables (math)
  - Evidence-based selected response (ELA)
- Includes all universal tools, designated supports and accommodations

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Comparison of Training Test and Practice Test

	Training Test	Practice Test
Purpose	Provide students with an opportunity to quickly become familiar with the software and interface features	Provide students with a grade specific testing experience that is similar in structure and format to the Field Test
Grade Levels	3 grade bands • 3-5 • 6-8 • High school	Each grade • 3-8, 11
Number and Types of Items	Approximately 15 items per grade band (6 in ELA and 8-9 in math) No Performance Tasks	Approximately 30 items in ELA and 30 items in math per grade level Includes 1 ELA PT and 1 math PT per grade level
Universal Tools, Designated Supports, and Accommodations	All included on Field Test are included (including streamlining)	Most included Refresh scheduled for late April

Feature Update

Feature	Current Practice Test	Training Test- 1/30 Launch	Practice Test- 4/30 Launch
Masking	Add 1/30	Yes	Yes
Streamlining	Add 1/30	Yes	Yes
Spanish Full Translation	No	Yes	Yes
Spanish Glossaries	Yes	Yes	Yes
Glossaries: Arabic, Cantonese, Filipino, Korean, Mandarin, Punjabi, Russian, Ukrainian, Vietnamese, English	No	Yes	Yes
ASL Videos	Add 1/30	Yes	Yes
New Item Types	No	Yes	Yes

New Item Types

Response Type
Matching Tables: ELA and math
Table Fill-in: Math
Evidence-based Selected Response: ELA Two-part items: In part one, provide answer In part two, identify evidence for the answer

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Scheduled Downtimes

Administration	Downtime
Practice Test/Training Test	Saturday, January 25 – Sunday, January 26, 2014
	Saturday, April 26 – Tuesday, April 29, 2014
Field Test	Thursday, April 10 – Sunday, April 13, 2014
	Thursday, May 8 – Sunday, May 11, 2014

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Magda Chia, Ph.D.
Director, Support for Under-represented Students

K-12 Leads Meeting
Webex
January 14, 2014

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Agenda

- Streamlined View
- Audio Glossaries
- Closed Captioning
- Embedded English Dictionary/Thesaurus
- Summary
- Questions and Answers

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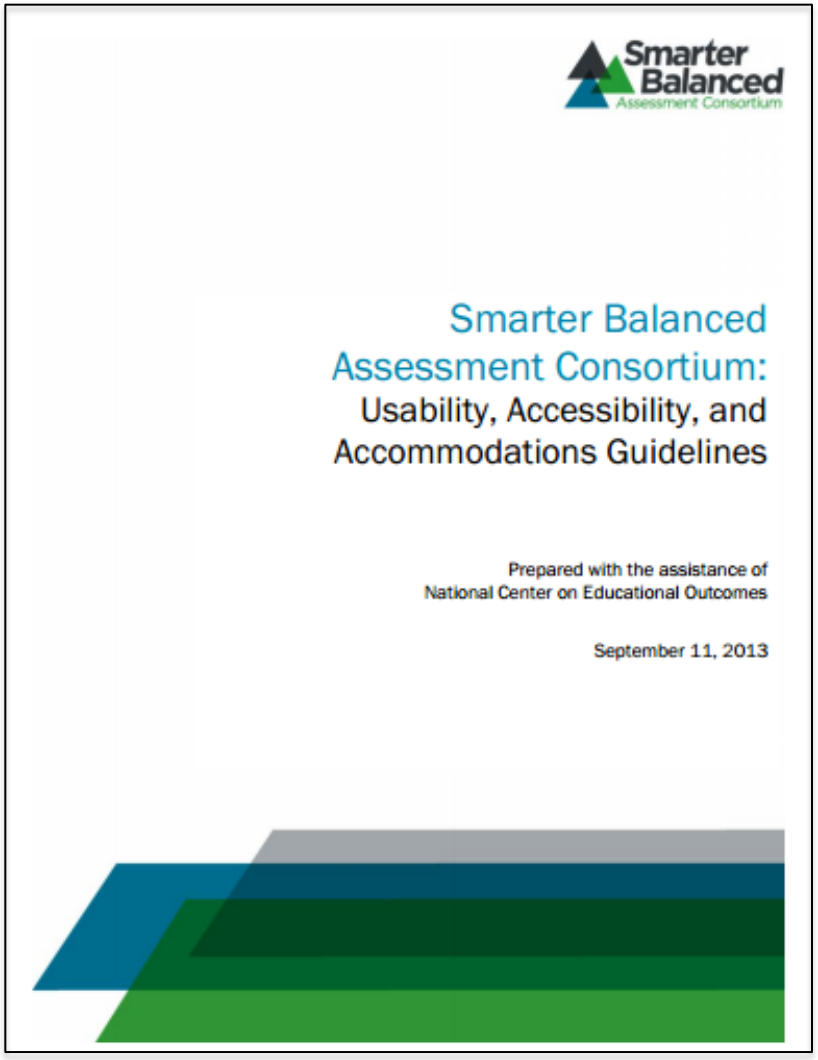
Usability, Accessibility, and Accommodations Guidelines



http://www.smarterbalanced.org/wordpress/wp-content/uploads/2013/09/SmarterBalanced_Guidelines_091113.pdf

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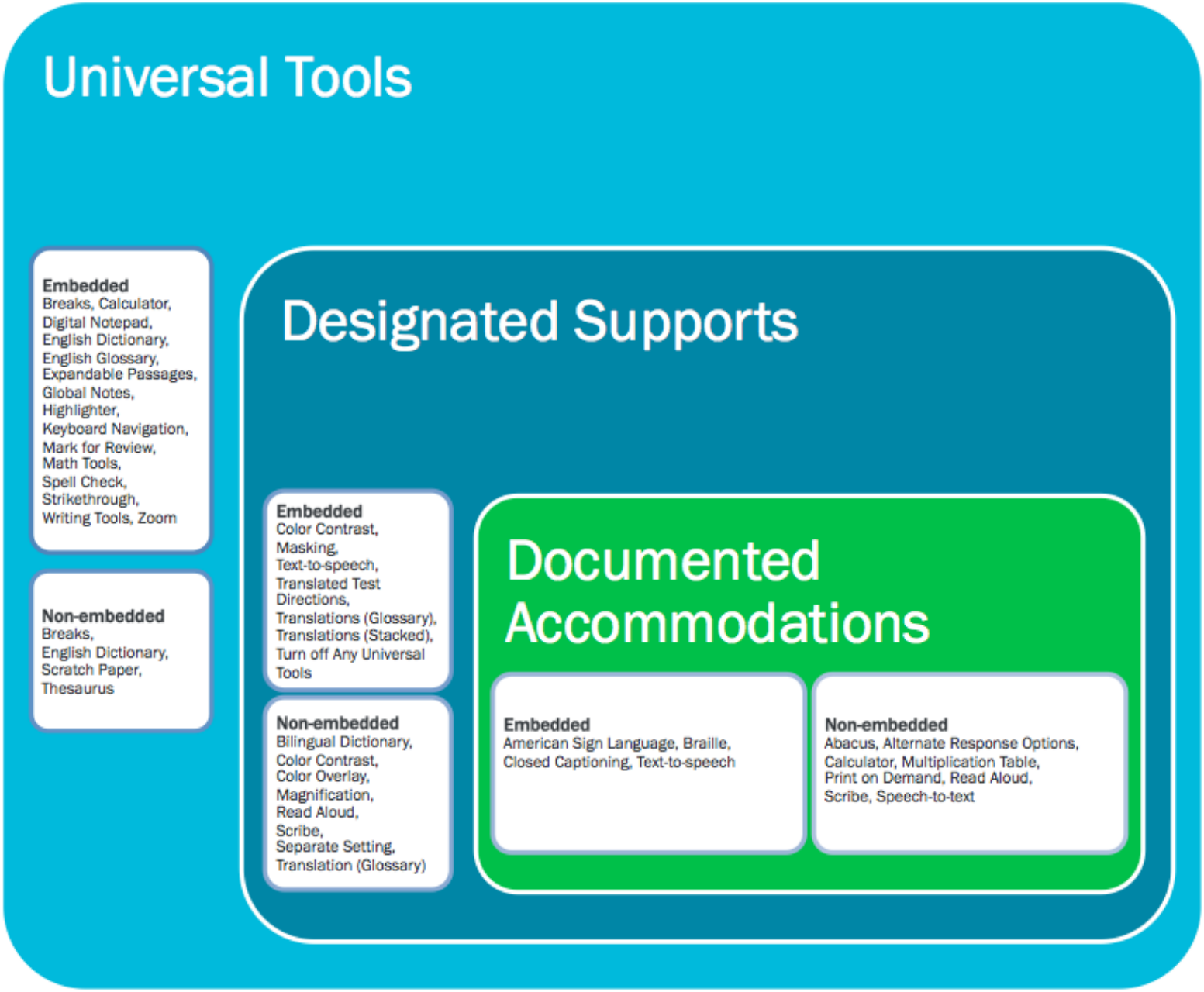
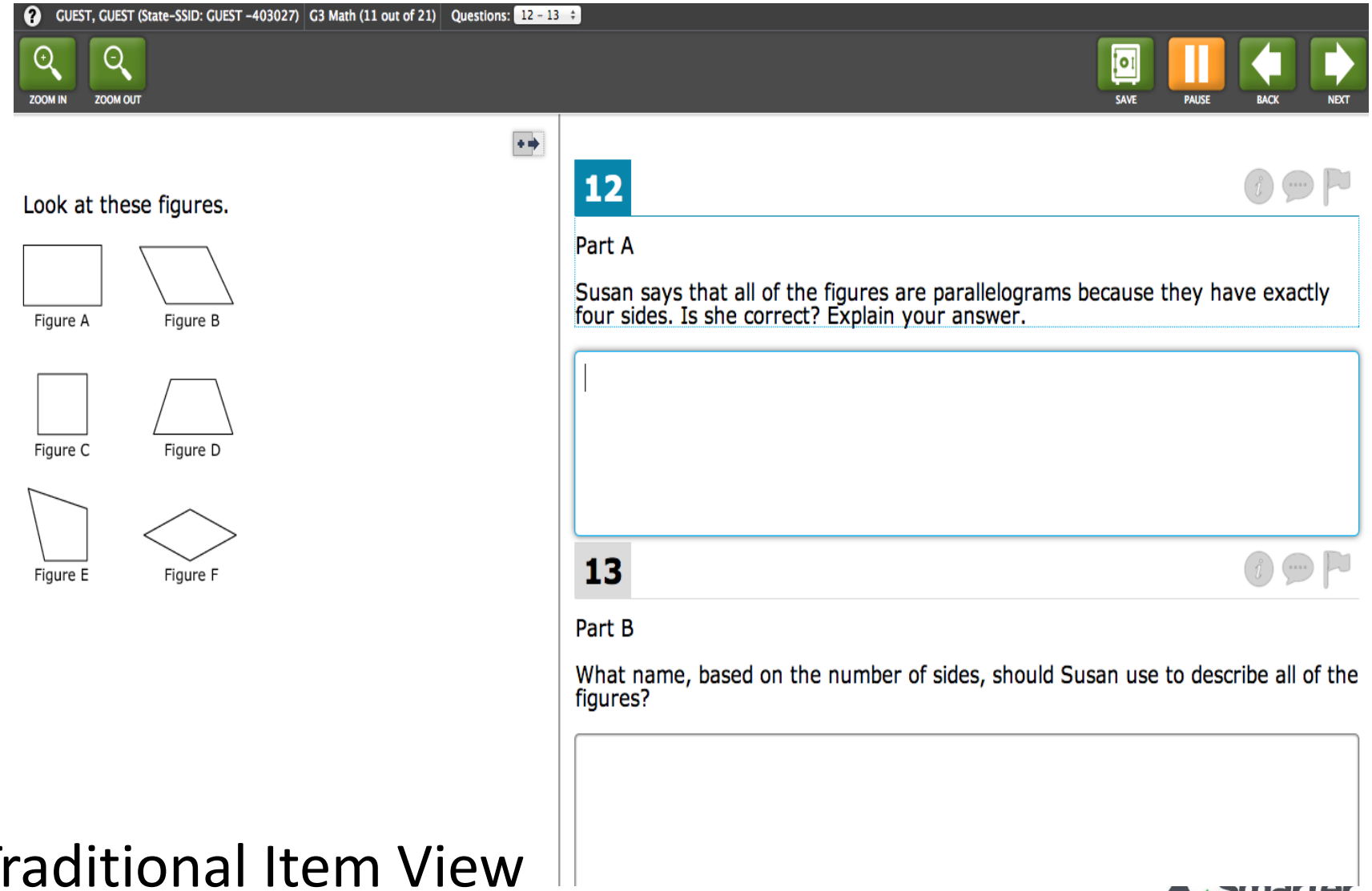
Graphic


Universal Tools
Embedded
Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom
Non-embedded
Breaks, English Dictionary, Scratch Paper, Thesaurus
Designated Supports
Embedded
Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools
Non-embedded
Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, Translation (Glossary)
Documented Accommodations
Embedded
American Sign Language, Braille, Closed Captioning, Text-to-speech
Non-embedded
Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text

Streamlined View (1 of 2)



Traditional Item View

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Streamlined View (2 of 2)

G3 Math (10 out of 20)

Jump to Question Number: 11 – 12 HELP

Look at these figures.

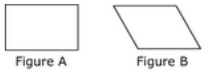


Figure A

Figure B

Figure C

Figure D

Figure E

Figure F

11 Part A

Susan says that all of the figures are parallelograms because they have exactly four sides. Is she correct? Explain your answer.

12 Part B

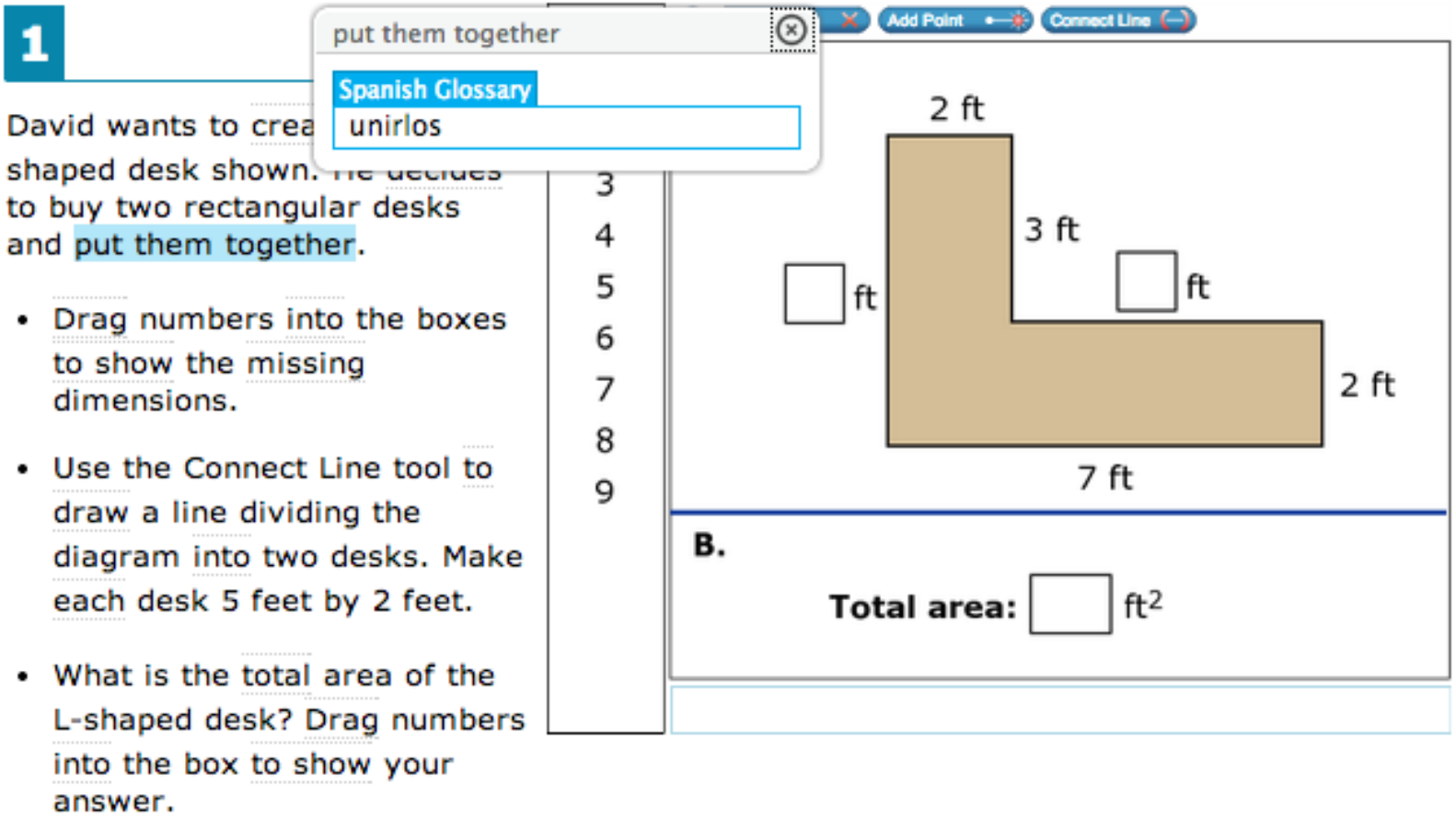
What name, based on the number of sides, should Susan use to describe all of the figures?

Back Next Save Pause

ZOOM OUT ZOOM IN

An <u>accommodation</u> on the Field and Operational Tests. To be added to *Guidelines*.

Audio Glossaries



New <u>designated support</u>. For Operational math test (not for Field Test). To be added to *Guidelines*.

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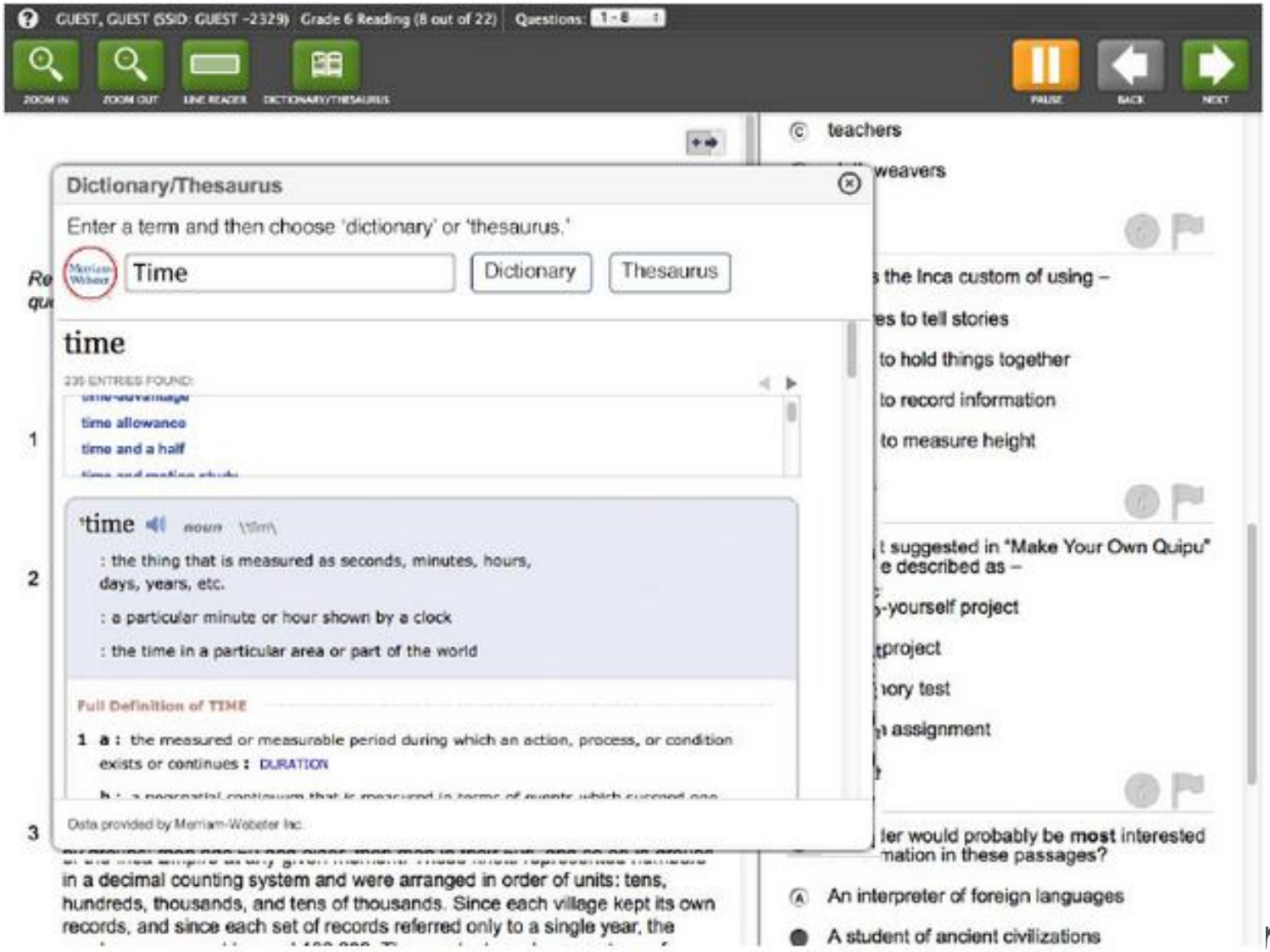
Closed Captioning

- Included in the *Guidelines* document.
- Accommodation for ELA Claim 3 (Listening) items for students with documented need (IEP/504 Plan).
- Will **not** be available for the Field Test.
- Will be available for the Operational Test.

Embedded English Dictionary/Thesaurus

- Accessed via a single common tool.
- Embedded dictionary included in the *Guidelines* document.
- Embedded thesaurus to be added to *Guidelines* document.
- A universal tool for full writes on the ELA performance tasks.
- Will be available for the Field Test.
- Will be available for the Operational Test.

Embedded English Dictionary/Thesaurus



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Summary

Resource	On Field	On Operational	In Guidelines
Streamline	Yes	Yes	To be added
Audio Glossaries	No	Yes	To be added
Closed Captioning	No	Yes	Yes
Embedded English Dictionary	Yes	Yes	Yes
Embedded English Thesaurus	Yes	Yes	To be added

Questions and Answers

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THANK YOU

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Field Test Updates

Dirk Mattson, ETS

K-12 Leads Meeting
January 14, 2014

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Manuals Update

- GS review of Administration Manual concluded on 1/7
- 14 states responded to the request for feedback via survey
- Survey was designed to generate feedback on:
  - Content
  - Organization
  - Specific sections of the manual including Test Security, Testing Improprieties, Test Administration, etc

  Overall feedback on organization and ease of use:
  - 3 respondents – significant revision
  - 5 respondents – minimal revision
  - 6 respondents – adequate

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Common Trends in Feedback

- Trend Issue: Length of the Manual
- Resolution: Condense where possible

- Trend Issue: Testing Irregularities
  - Security Breaches – concern about letting the school to determine the severity level
  - Clearer distinctions for the three—improprieties, breaches and irregularities are needed
  - Clear directions on how to report instances and who reports them using online system
- Resolution: Allowed states to implement a more restrictive process for escalation of improprieties and irregularities if desired and modified the table showing examples of incidents within each category (ability to make controlled edits of the manual is being considered – more information to come)

- Trend Issue: Role Specific Identification
- Resolution: Tabbed sections to identify primary audience

- Trend Issue: Better delineation between classroom activity and online assessment
- Resolution: Rewrote and clarified section

- Trend Issue: Desire for a single manual (Test Administration Manual) for Field Test rather than two manuals as used in Pilot
- Resolution: Decision to move forward with 1 manual designed for multiple audiences

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TIDE Launch Update

- TIDE opens on January 14
- User Guide available January 14
- Training Module available January 24 (change from January 14)

- States will have 2 *primary* responsibilities:
  - Assign users at various levels within the state (District Administrator, School Coordinator – this activity will vary by state depending on structure)
  - Upload Student Participation file into TIDE no later than **February 14**. This will be the student file that should include all students participating in the FT as of the date loaded.
    - Test assignments will be made from this initial upload
    - Students moving in/out of schools after the initial file upload can be added as needed
    - All students added after February 14 will be assigned a common PT, which may be different than the PT assigned to their grade level in the school

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Common PT

- Students will participate in a Classroom Activity before administration of the Performance Task (PT). The Classroom Activity must be pre-assigned and communicated to school staff prior to administration. Consequently, the Classroom Activity cannot be assigned to the student in “real time.”

Common PT

- All students in the TIDE file submitted on or **before February 14** will be assigned a Classroom Activity for their grade/school and subject.

- Students entered into TIDE **after February 14** will be assigned a “common” PT with associated Classroom Activity that may be different than the Classroom Activity assigned to rest of the grade/school.

Common PT

January 14

- TIDE opens for file submission

February 14

- Last day for mass upload of TIDE file

February 14 - March 10

- Assignment of Classroom Activities to grade/school

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TIDE Launch Update

New/Important:

Confirmation Code: Confirmation code is a required field on the student layout. States will need to develop a plan for how they will use for this field and establish a means for communicating to districts and schools.

- Where states *are* using name/DOB in the file, states are expected to use STUDENT FIRST NAME as the confirmation code
- Where states *are not* using name/DOB in the file, states are expected to determine an alternate code for this field
- Supporting documentation - posted to portal

States Assign Users and States Load Files:

- States should take an active role in loading their participation file at the state level or, if delegating to districts, ensure that the upload is complete by **2/14**
- State leads and their official designees will be set up with TIDE access, all other users need to be assigned by the state
- State Hierarchy Coding emailed to all state leads on 1/13/14

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General Recruiting Update

- Total number of students participating: 4,928,305
- Total number of tests: 9,189,362
- Currently at 96% of our recruiting goal
- Ongoing recruiting in 7 states

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Grade 11 Sampling

- **With over-sampling (Target N)**
  - 562,140 Grade 11 students are needed
  - Over-sampling percentages were estimated from Pilot

- **Analytic Sample Recruitment Update**
  - Approximately *441,750* students were identified to the Analytic sample
  - 96% of the Design N (459,400 students)
  - 79% of the Target N (562,140 students)

- **Volunteers**
  - Not counting California, approximately *134,615* students were identified for volunteer sample

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Grade 11 Sampling

- **Concerns**
  - Some states could not contribute sufficient students
  - Some schools/students may withdraw participation
  - Withdrawal of 1 state from Consortium
- **Mitigation Strategies**
  - Recruitment is continuing.
  - Volunteer students will be considered for inclusion in the Analytic sample for calibration.
  - The design N will be dropped to 1,200 responses/item for calibration.
  - The current number of recruited students has exceeded the design N. However, preliminary participation is not final until student TIDE files have been uploaded by states.

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