

Registration and application forms are available on the website.

www.opennh.org

Deals for Districts

OPEN NH offers Schools, districts, or SAUs a cost effective way to create online collaboration and use the power of online learning to support the professional development of their staff.

An application form and accompanying registration form are available for download on the OPEN NH website. www.opennh.org

\$1900 Course Delivery Scenarios

Scenario 1 The district requests one course to be delivered at a time of its choosing for 8 – 25 of its teachers.

Scenario 2 The district requests to add one course to a regularly scheduled session for 8 – 25 of its teachers during a regular OPEN NH session.

Scenario 3 The district requests 20 – 25 seats in one regularly scheduled single course offered during one of the regular OPEN NH sessions.

Scenario 4 The district requests 20 – 25 seats in the multiple courses during a regularly scheduled session of OPEN NH courses.

\$450 Course Delivery Scenarios

Scenario 5 The district requests seats in one regularly scheduled course offered during one of the regular OPEN NH sessions for 5 teachers.

Scenario 6 The district requests 5 seats in the multiple courses during a regularly scheduled session of OPEN NH courses.

New Hampshire e-Learning for Educators

www.inacol.org

www.thinkfinity.org



Member

Thinkfinity.org

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State Partner

For More Information

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Visit Open-NH on the web at: www.opennh.org

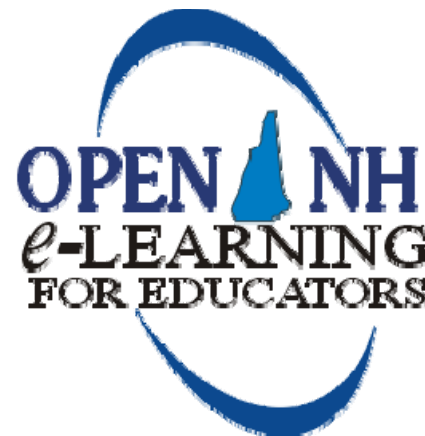


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Professional Development that Supports Teacher Leadership



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Convenient Course Delivery

Each course unit runs from Wednesday until the following Tuesday. The courses are divided into 7 units, beginning with an optional face to face orientation meeting and an online course orientation week. Weekly participation requires online readings, projects, tasks or assignments, and discussions. When and where the participation occurs is completely up to the participant's schedule and preferences. An internet connection is all that is required for access to the course. Participants must complete each unit within the timeframe. New units open the day after an old unit closes. Because the courses are discussion driven, it is important to be present online regularly throughout the week and to participate in the discussions as they happen. Participants completing the course receive a certificate for 30 contact hours of course participation.

Courses Supporting Teacher Leadership

BP-02 Utilizing a Mentoring Program Effectively

Mentoring is an effective way of keeping new teachers in the profession. Coaching is an essential tool the mentor uses to help new teachers develop. Coaching involves being non-judgmental, helping teachers to solve their own challenges, and using data collected during observations to help new teachers solve problems that they've identified. This course will provide the trained mentor with additional practice in coaching techniques so they can be more effective at guiding new teachers.

BP-03 Data Driven Teaching

No Child Left Behind and high-stake testing have changed the way teachers conduct and apply assessments in their classroom. This course will prepare you to make data driven decisions in your teaching. This course is intended to introduce participants to various types of assessments used in the classroom, focusing primarily on the use of formative and summative assessments. During the course, participants will develop their understanding of formative and summative assessments and be able to determine how assessments can guide teaching decisions. This class is designed for both Regular and Special Educators.

BP-05 Understanding the Follow the Child Philosophy

Participants will study the critical attributes of the Follow the Child Initiative in New Hampshire, analyzing the 8 Conditions that Make a Difference and reflecting on the presence of those conditions in their schools and educational experiences. Participants will understand the relationship between No Child Left Behind and Follow the Child and work together to identify best practices for the complementary implementation of both initiatives.

BP-06 School Policies for 21st Century Learning

This course provides an opportunity for teachers, technology coordinators, and other school leaders to learn about school legal and policy issues involved in creating safe 21st century learning environments. Participants will gain a better understanding of legal issues related to Internet access and effective Acceptable Use Policies for Internet use, including use of new Web 2.0 tools used for social networking and collaborative learning.

BP-07 Using an Online Professional Learning Community to Support Teacher Leadership Development

This seven week course is designed to introduce the power of collaborative leadership through a professional online community. Participants will define key leadership qualities that produce effective teacher leaders. Practical tools and resources will be explored which enable teacher leaders to work for school improvement and change, content and curriculum development, and enhancing digital citizenship using 21 century skills. National Staff Development Council standards highlighting the importance of leadership, learning communities, and collaborative work provide the framework for participants' learning.

BP-09 Learning and Teaching with Web 2.0 Tools

The Internet as we know it has been constantly changing and improving over the past several years and these changes have been so numerous and so dramatic as to inspire people to refer to this "new" internet as Web 2.0 or the Read/Write Web. In this course, participants will be exposed to many of the tools of the Read/Write Web and will get the chance to experiment with new tools each week. The final unit will focus on how educators can help students to use these new tools safely.

BP-13 Homeless Children and Youth: Ensuring School Access and Academic Success for Our Most At Risk Students

This course engages local homeless education liaisons, Title I managers, special educators, and other interested individuals (i.e., school nurses, teachers, guidance counselors, administrators) in acquiring knowledge, skills, and perspectives of the educational needs and challenges of homeless children and youth, from the perspective of the federal McKinney-Vento Homeless Education Assistance Act. An explicit goal of this course is to assist districts in the identification and immediate enrollment of children and youth in homeless situations. Participants will work to identify the specific challenges and needs of unaccompanied youth - including youth in their school service area that may have already disengaged (dropped out) from school.

CE-06 Recognizing and Developing Extended Learning Opportunities

This course provides knowledge and background to teachers or school administrators who seek to provide quality Extended Learning Opportunities for their students. Extended Learning Opportunities allow New Hampshire students to achieve competency for their educational experiences outside the traditional classroom setting. ELOs are intended to be individualized, relevant and rigorous; however, the guidelines for their design are intentionally flexible. Both school teachers and school policy makers will understand how to recognize potential out of class opportunities for students and develop them into rich Extended Learning Opportunities that meet the demands of your curriculum.

Our instructors are specially trained in online professional development course facilitation by the Education Development Center as part of the e-Learning for Educators Initiative.

Not all courses are offered each session. Other Courses may also be appropriate for your professional development needs. The complete list of course descriptions and schedules are available online at www.opennh.org.