

Registration and application forms are available on the website.

www.opennh.org

Deals for Districts

OPEN NH offers Schools, districts, or SAUs a cost effective way to create online collaboration and use the power of online learning to support the professional development of their staff.

An application form and accompanying registration form are available for download on the OPEN NH website. www.opennh.org

\$1900 Course Delivery Scenarios

Scenario 1 The district requests one course to be delivered at a time of its choosing for 8 – 25 of its teachers.

Scenario 2 The district requests to add one course to a regularly scheduled session for 8 – 25 of its teachers during a regular OPEN NH session.

Scenario 3 The district requests 20 – 25 seats in one regularly scheduled single course offered during one of the regular OPEN NH sessions.

Scenario 4 The district requests 20 – 25 seats in the multiple courses during a regularly scheduled session of OPEN NH courses.

\$450 Course Delivery Scenarios

Scenario 5 The district requests seats in one regularly scheduled course offered during one of the regular OPEN NH sessions for 5 teachers.

Scenario 6 The district requests 5 seats in the multiple courses during a regularly scheduled session of OPEN NH courses.

New Hampshire e-Learning for Educators

www.inacol.org

www.thinkfinity.org



Member

Thinkfinity.org

brought to you by the Verizon Foundation
State Partner

For More Information

Stan Freeda OPEN NH Project Coordinator
NH Department of Education
603-271-5132 sfreeda@ed.state.nh.us

Visit Open-NH on the web at: www.opennh.org

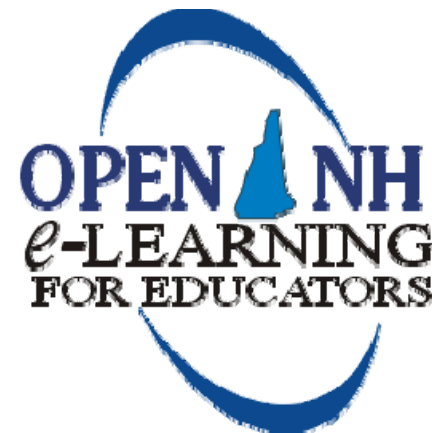
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Professional Development that Supports Social Studies Instruction



www.opennh.org

Convenient Course Delivery

Each course unit runs from Wednesday until the following Tuesday. The courses are divided into 7 units, beginning with an optional face to face orientation meeting and an online course orientation week. Weekly participation requires online readings, projects, tasks or assignments, and discussions. An internet connection is all that is required for access to the course. Because the courses are discussion driven, it is important to be present online regularly throughout the week and to participate in the discussions as they happen. Participants completing the course receive a certificate for 30 contact hours of course participation.

Our instructors are specially trained in online professional development course facilitation by the Education Development Center as part of the e-Learning for Educators Initiative.

Courses Supporting Social Studies Instruction

SS-01 Transforming the Classroom with Project Based Learning in Social Studies

This course is designed to familiarize participants with the principles of Project-Based Learning (PBL). Throughout this six-week course, exemplary projects will be analyzed, critiqued, and evaluated for applicability to participants' classroom needs. Participants will gain hands on experience using software tools to support the planning and execution of projects, and develop collaborative, inquiry-based projects that support their curricular goals. Participants will learn to blend PBL and standards-based design strategies to create curriculum units that enhance student learning at all grade levels and subject areas.

SS-02 Integrating Primary Sources into the Social Studies Classroom

There is a tremendous wealth of Web-based resources that support active learning and primary research in the Social Studies classroom for teachers of all grade levels. Participants will explore the range of available primary and secondary resources including collections of original documents, vast reservoirs of secondary historical information, and online resources designed to support Social Studies teachers in curriculum development. Participants will develop a personal collection of web-based resources for curricular use and develop preliminary plans, using primary or secondary resources available on the Web, to enhance a curriculum unit.

SS-03 Designing a Virtual Field Trip in Social Studies

This course will enable teachers of all grade levels and subject areas to use Internet resources to design a "virtual field trip" for their students. Participants will become familiar with the strategies and resources that educators use to design these field trips, as well as tips and tricks to ensure their success. By the end of the course, participants will have designed effective and engaging virtual field trips for their students that are aligned to state and national standards.

SS-04 Differentiating Instruction to Accommodate Learning Styles in Social Studies

Addressing the individual learning styles of students can be a challenge for teachers. The World Wide Web contains a vast number of resources to assist teachers in understanding and planning for the different avenues through which students learn

best. Suitable for participants of all grade levels and subject areas, this course will review a range of web sites providing information about learning theory related to learning styles and multiple intelligences, as well as resources to assist teachers in both identifying students' learning styles and intelligences and engaging students in activities which best suit those styles and intelligences. Participants will become familiar with teaching strategies and tools targeted for each learning style and intelligence and develop a preliminary lesson plan using those strategies and tools.

SS-05 Teaching American History Using Primary Sources and Internet Resources

This course will enable teachers to move beyond history textbooks to use primary sources and web-based lessons to make history come alive for their students. Participants will explore exemplary websites, learn how to integrate primary sources into different parts of instruction, discover a wide array of online resources, and learn how to find and create WebQuests. Peer support and feedback will enable all participants to become comfortable with online resources and primary sources.

BP-01 Creating and Using Meaningful Rubrics that Assess Student Work

As defined by rubric guru Heidi Goodrich, a rubric as "a scoring tool that lists the criteria for a piece of work or 'what counts.'" This course will give teachers the tools to clearly identify the goals and objectives of a student product and to assess various aspects of those student products. Participants will investigate various theories for creating rubrics, visit websites with online rubric creators and develop their skills for creating meaningful rubrics that can enhance the quality of their student work.

BP-03 Data Driven Teaching

No Child Left Behind and high-stake testing have changed the way teachers conduct and apply assessments in their classroom. This course will prepare you to make data driven decisions in your teaching. This course is intended to introduce participants to various types of assessments used in the classroom, focusing primarily on the use of formative and summative assessments. During the course, participants will develop their understanding of formative and summative assessments and be able to determine how assessments can guide teaching decisions. This class is designed for both Regular and Special Educators.

BP-04 Using Differentiated Instruction Effectively in the Classroom

"Using Differentiated Instruction Effectively in the Classroom" is a seven-unit online course offered through OPEN NH. This course has been designed to provide as a model of DI and to provide educators with the tools to assist them in the development of a lesson plan, meeting standards for all students. Classroom teachers will be attracted to this online course and it is well suited to both novice and intermediate level teachers in DI. Each year teachers are challenged to successfully and capably teach students in a heterogeneous classroom. Differentiated instruction (DI) moves the teacher away from the "one-size-fits-all" philosophy of teaching and toward the understanding that there are differences in all students.

Not all courses are offered each session. Other Courses may also be appropriate for your professional development needs. The complete list of course descriptions and schedules are available online at www.opennh.org.