

Registration and application forms are available on the website.

www.opennh.org

Deals for Districts

OPEN NH offers Schools, districts, or SAUs a cost effective way to create online collaboration and use the power of online learning to support the professional development of their staff.

An application form and accompanying registration form are available for download on the OPEN NH website. www.opennh.org

\$1900 Course Delivery Scenarios

Scenario 1 The district requests one course to be delivered at a time of its choosing for 8 – 25 of its teachers.

Scenario 2 The district requests to add one course to a regularly scheduled session for 8 – 25 of its teachers during a regular OPEN NH session.

Scenario 3 The district requests 20 – 25 seats in one regularly scheduled single course offered during one of the regular OPEN NH sessions.

Scenario 4 The district requests 20 – 25 seats in the multiple courses during a regularly scheduled session of OPEN NH courses.

\$450 Course Delivery Scenarios

Scenario 5 The district requests seats in one regularly scheduled course offered during one of the regular OPEN NH sessions for 5 teachers.

Scenario 6 The district requests 5 seats in the multiple courses during a regularly scheduled session of OPEN NH courses.

New Hampshire e-Learning for Educators

www.inacol.org

www.thinkfinity.org



Member

Thinkfinity.org

brought to you by the Verizon Foundation
State Partner

For More Information

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Visit Open-NH on the web at: www.opennh.org

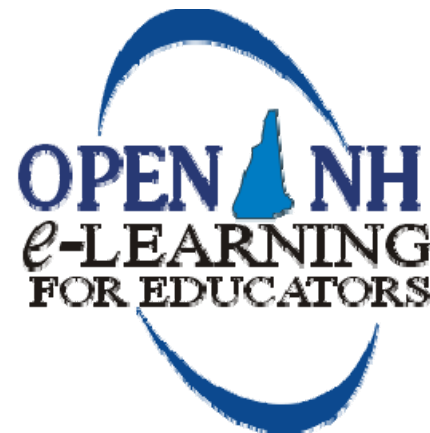
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Professional Development that Supports Technology Integration



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Convenient Course Delivery

Each course unit runs from Wednesday until the following Tuesday. The courses are divided into 7 units, beginning with an optional face to face orientation meeting and an online course orientation week. Weekly participation requires online readings, projects, tasks or assignments, and discussions. An internet connection is all that is required for access to the course. Because the courses are discussion driven, it is important to be present online regularly throughout the week and to participate in the discussions as they happen. Participants completing the course receive a certificate for 30 contact hours of course participation.

Our instructors are specially trained in online professional development course facilitation by the Education Development Center as part of the e-Learning for Educators Initiative.

Courses Supporting Technology Integration

All of our courses support technology integration to some extent, however, here are some specifically designed to support integrating technology in the classroom.

LT-01 Reading First: Supporting Early Reading Instruction with Technology

Participants in this course will discover the many ways in which new technologies can support classroom reading instruction in kindergarten through third grade. As they examine existing research on literacy technologies, participants will also review or familiarize themselves with the five areas of instruction discussed in the National Reading Panel's 2000 report on early reading: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. The course will put special emphasis on evidence-based uses of technology for reading instruction.

MA-01 Getting Ready for Algebra by Using Virtual Manipulatives

This course will prepare teachers to use virtual manipulatives to help their students get ready for algebra. Participants will explore the 17 Algebra Readiness indicators, including the five "process" indicators and the twelve "content and skills" indicators. Participants will learn how they can use virtual manipulatives and other technologies to help their students gain proficiency in order to be successful algebra students. Participants will complete a technology enhanced classroom project for their students that is aligned to NCTM and state standards.

MA-04 Using Real Data in Math Classrooms

Technology tools and web-based materials provide important ways for math educators to meet local and national standards that emphasize problem solving and making connections between mathematics, other disciplines and the real world. This course will enable middle and high school math teachers the opportunity to explore a range of web-based resources and exemplary projects which utilize technology to support these goals. Participants will learn how to find sources of real data on the web and explore technology tools that help students model, analyze, visualize and make sense of these data.

MA-05 Using Technology in the Elementary Math Classroom

In this course, participants will explore technologies that can be used in elementary

math instruction in kindergarten through sixth grade. Participants will examine the ways in which tools like virtual manipulatives, calculators, spreadsheet programs, online data sources, and applets can support these goals. In particular, the course will address ways in which technology can support elementary algebra, geometry, and data analysis standards. Participants will leave the course with complete lesson plans for integrating technology into instruction in their own classrooms.

SC-01 Science 2.0: Using Web Tools to Promote Inquiry Based Science

In this course, participants will explore the use of online resources to enhance inquiry-based teaching and learning in science. Over the course of this seven unit course, participants will become familiar with science-themed websites, online collaborative projects, science blogs and wikis, and the mapping applications Google Maps and Google Earth. Considerable attention is paid to helping participants identify ways that they can integrate these tools into their practice, and thus enrich their students' engagement with science content. Promoting scientific inquiry is a central theme, and serves as a lens for this course.

BP-06 School Policies for 21st Century Learning

This course provides an opportunity for teachers, technology coordinators, and other school leaders to learn about school legal and policy issues involved in creating safe 21st century learning environments. Participants will gain a better understanding of legal issues related to Internet access and effective Acceptable Use Policies for Internet use, including use of new Web 2.0 tools used for social networking and collaborative learning.

BP-09 Learning and Teaching with Web 2.0 Tools

The Internet as we know it has been constantly changing and improving over the past several years and these changes have been so numerous and so dramatic as to inspire people to refer to this "new" internet as Web 2.0 or the Read/Write Web. The content of the Read/Write Web, as we will call it, is characterized by open communication, freedom to share and re-use content, and dynamic interactivity among users of varying technical abilities around the globe. In this course, participants will be exposed to many of the tools of the Read/Write Web and will get the chance to experiment with new tools each week.

SE-03 Special Students in Regular Classrooms: Technology, Teaching, and Universal Design

This course, co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning (UDL), and strategies for implementing a UDL approach in instructional settings. This course is designed to acquaint participants with UDL principles, and provide practical, hands-on experience using software tools and digital media for learning support. Participants will explore how these tools can be incorporated into their classroom practice.

Not all courses are offered each session. Other Courses may also be appropriate for your professional development needs. The complete list of course descriptions and schedules are available online at www.opennh.org.