

**A New Hampshire e-Learning for Educators Online Professional Development Self Paced Tutorial**

**Self Paced Tutorial: ST-07 Developing an Effective Lau Plan for English Language Learners**

**Tutorial Description**

The purpose of Developing an Effective Lau Plan for English Language Learners is to offer information and support to local education agencies (LEAs) about the federal responsibilities and state guidance regarding educational services for English Learners. In the Lau vs. Nichols Supreme Court Decision of 1974, the federal government determined LEAs are required to identify its ELLs, to design an effective program, to employ appropriate personnel, to align the instruction to state and local content standards, and to provide ongoing assessments to ascertain growth in English language proficiency and in the comprehension of academic content.

The two units of this tutorial will guide you through the elements required in a Lau Plan as well as a review of examples of Lau Plans and methods and strategies to evaluate the effectiveness of your plan. At the end of each unit, there is a brief assessment. Once your assessments for both of the units are completed, and your tutorial score is greater than or equal to 90%, you will be able to submit a Tutorial Completion Notice. Submission of this notice will trigger an evaluation of your engagement in the activities and assessments. Following this evaluation, you will receive a Certificate of Completion for 5 hours of professional development for this tutorial training.

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| <b>Unit 1</b>  | <b>Essential Components of a Lau Plan</b>     |  |
| <p>The Lau (ELL) Plan is named from the U.S. Supreme Court’s 1974 decision in Lau v. Nichols to ensure that all students have equal access and that identical education does not constitute equal education under the Civil Rights Act of 1964. Each district is required to have a detailed plan in regards to serving their English language learners (ELLs) regardless of the number of identified ELLs. The Lau Plan documents the process through which a school district identifies its ELLs, designs an effective program reflective of their needs, employs appropriate English-as-a-second-language or bilingual personnel (or both), aligns the instruction of ELLs to state and local content standards, and provides ongoing authentic assessments to ascertain their growth in English language proficiency and in the comprehension of academic content. A Lau (ELL) Plan is required for both public and nonpublic accredited districts in accordance with Title III of the ESEA (PL 107-110) and federal civil rights law. In this unit, you will explore the components necessary to develop an effective Lau Plan.</p> |   |  |
| <b>Unit 2</b>  | <b>Reviewing and Evaluating Your Lau Plan</b> |  |
| <p>The Office of Civil Rights requires districts to modify their programs if they prove to be ineffective after an appropriate trial period. Districts cannot comply with this requirement unless they periodically evaluate their Lau Plans and ELL programs. Districts often measure success by determining whether the program is achieving the particular goals the district established in the Lau Plan for the program and for ELL students. If the district has not developed specific goals, success is measured by ELL Students who become proficient in English through meaningful participation in the district program. In this unit, you will examine the guidance for ELL Programs provided by the New Hampshire Department of Education and explore a sample of Lau Plans from other districts in order to get an idea of what a completed plan looks like. Finally, you will study the planning and evaluation cycle in order to gain a deeper understanding of effective evaluation design.</p>   |   |  |

**Self Paced Tutorial Objectives**

*After completing this tutorial, you will be able to:*

- Understand the purpose of the Lau Plan.
- Identify the component parts of an effective Lau Plan.
- Understand how the Lau Plan ensures an equal education to English Language Learners.
- Identify effective strategies and processes that could be incorporated into your Lau Plan.
- Identify a variety of presentation styles for your Lau Plan.
- Understand strategies necessary for evaluating the effectiveness of your Lau Plan

**Self Paced Tutorial Expectations**

This 2 unit tutorial takes a look at the development and evaluation of the Lau Plan for English Language Learner programs. Each unit offers readings, and videos that support the understanding of how to develop and evaluate your school’s Lau Plan for effectiveness. There is a short quiz which will help to assess your understanding at the end of each of the units. The results will serve as a record of your participation in the tutorial and

The estimated time for the completion of the tutorial is 5 hours. Some may get done more quickly, while others may take a little longer. The content was developed with an intended completion time of 5 hours. Successful completion of the tutorial will earn you five (5) hours of professional development.

The tutorial is pass/fail, but you are expected to read all the materials and successfully complete the unit quizzes in order to earn a *Certificate of Completion*.

Access to this tutorial and the materials provided will remain available to you after you have completed the assignments and earned your certificate of completion. You may return as often as you like to review and access the resources provided.

Participation and progress will be reviewed and assessed after the Notice of Completion is submitted. After submission of each unit assessment quiz, the tutorial Gradebook will reflect the grade for the submitted quiz.

In order to receive a *Certificate of Completion* at the end of the tutorial, you must earn a passing grade of 90% or more on the tutorial quizzes, earning at least 180 out of 200 points. Each 100 point quiz contains five questions, each worth 20 points.